



*early childhood to
senior schooling*

Education and Early Childhood Services
Registration and Standards Board of SA

STRATEGIC PLAN 2017-2019

www.esb.sa.gov.au



Government
of South Australia



A MESSAGE FROM OUR BOARD

Welcome to the Education and Early Childhood Services (Registration and Standards) Board of South Australia (our Board) and its independent regulatory agency known as the Education Standards Board.

Our agency was established as part of South Australia's progressive education and early childhood development legislation, which resulted in the *Education and Early Childhood Services (Registration and Standards) Act 2011*.

This legislation shapes South Australia's approach to the registration and regulation of education and care services from early childhood to senior schooling and establishes a single streamlined regulatory system in South Australia administered by the Education Standards Board. This includes the implementation of the National Quality Framework for early childhood services.

Our Board and its agency are committed to implementing a contemporary approach to the regulation and quality assurance of school education and early childhood services in support of the best interests of children and their families and our other stakeholders.

We value our role in assisting all children to access high quality education and early childhood services. This supports the longstanding commitment of the South Australian Government to strive for excellence in services for every child's care, learning and development.

VISION

That children in South Australia have access to high quality education, care and early childhood services.

PURPOSE

To approve, register and regulate school education and early childhood services to improve outcomes for children.

GOALS

1

Regulate the early childhood and schooling sectors using a contemporary approach

ESB adopts a contemporary risk-based and standards-based approach to its regulation.

ESB aims to:

- influence the development of appropriate legislation and policy for education and early childhood programs and services
- develop and implement registration standards for all schools that are rigorous and supportive
- enhance the assessment and rating process and the assessment reports to influence continuous improvement practices of early childhood services
- focus on an approach that aims to reduce regulatory burden by utilising a suite of regulatory tools and approaches that are proportionate to the risk.

2

Improve our stakeholder engagement

ESB actively seeks to engage with stakeholders and reflect on feedback. ESB aims to:

- build on partnerships with stakeholders to inform our regulatory approach
- continue to develop our communication strategy to keep people informed and engaged
- improve engagement through online platforms including enhancing our website so that it better meets user needs
- support the capacity of the sector to understand the nature of compliance
- promote the value, authority and credibility of the National Quality Framework.

3

Build a high-performing sustainable organisation

ESB supports its people and strives to constantly improve our business. ESB aims to:

- facilitate a flexible, mobile workforce by developing and maintaining modern and consistent policies
- support our people and strive to constantly improve our business and practice
- protect the welfare, health and safety of our people
- develop an organisational culture that embodies our values, and engages and supports our people to enhance their skills through professional development.

VALUES & BEHAVIOURS

In addition to our value statements below, the Education Standards Board will uphold the public sector values through its decisions, actions and interactions.



PROFESSIONALISM

We will create a culture that improves productivity and emphasises quality outcomes.

IMPROVEMENT

We will embrace continuous improvement and be responsive to change.

CONSULTATION

We will grow collaborative working practices.

ACCOUNTABILITY

We will ensure our decision making complies with legislation, is ethical and consistent with approved policies and procedures.

INTEGRITY

We will act consistently and fairly and encourage openness and transparency.